REFERRAL REQUEST



How to refer:

- Please complete all fields and be sure to download/save the completed form to your computer/device to avoid submitting a blank form. If a blank or incomplete form is submitted using the secure upload method, there is no way to identify and notify the sender.
- Secure electronic upload (please see instructions on our website www.quintectc.com) or Fax to 613-968-9154
- Questions? Call: 613-969-7400 ext. 2247

REFERRAL SOURCE INFORMATION							
Name:		Profes	sion/Role:				
(If Physician or Nurse Practitioner) Registration Num	ber:		Ph	none Nur	mber:		
Address:	City:			Prov.		Postal Code:	
		F	Referral Date	e: (dd-mm	т-уууу)		
CLIENT INFORMATION							
Last Name:		Fire	st Name:				
Health Card Number:	Version C	Code:	Expiry: (dd-mmm-yy	<i>yyy)</i>		
Date of Birth: (dd-mmm-yyyy)	Gender	:		Primar	ry Phor	ie:	
Address:	City:			Prov:		Postal Code:	
PARENT/GUARDIAN INFORMATION							
Primary Contact Last Name:			First Name	:			
Relationship to Child:		(if Other or Ager	ncy, please spe	ecify)			
(check all that apply)	Lives with	n Child			l give c	onsent for emai	l communication
Primary Phone: Other Ph	one:			email:			
Address: Same as child's above-listed address	C	Other than	child's abo	ve-listed	addres	SS (if Other, provide	below)
Address:	City:			Prov:		Postal Code:	
Second Contact Last Name:			First Name	:			
Relationship to Child:		(if Other or Agen	cy, please spe	cify)			
(check all that apply) Legal Guardian	Lives with	n Child			l give c	onsent for emai	il communication
Primary Phone: Other Ph	one:			email:			
Address: Same as child's above-listed address		Other than	child's abov	ve-listed	addres	S (if Other, provide	below)
Address:	City:			Prov:		Postal Code:	

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Child's Last Name:

Child's First Name:

DOB: (dd-mmm-yyyy)

DECISION-MAKING RESPONSIBILITY	
Decision-Making Responsibility: 🗌 No formal agreement 🗌 Formal A	greement in Place
If formal agreement in place, please describe (eg. sole, joint, etc.):	
If parents not together, all legal guardians are aware of and have consented	to this referral: N/A Yes No (if No, referral cannot be processed)
ADDITIONAL INFORMATION	
Language(s) Spoken/Understood By Child:	Interpreter required: Yes No
Diagnosis(es), <i>if any</i> :	
Other services (eg. CAS, Infant & Child Development program, etc.):	
School/Day Care (if known):	
Voluntary Aboriginal Self-Identification	🗌 Inuit
AREA(S) OF CONCERN (please describe what the child is fu	nctionally struggling with as a result)
Mobility/Gross motor:	
Self-help/Fine motor:	
Feeding:	
Speech, Language and/or Communication:	
Other:	
SERVICE(S) REQUESTED	
Physiotherapy	Speech/Language Therapy
Occupational Therapy	Coordinated Service Planning (CSP) Program
Feeding	Fetal Alcohol Spectrum Disorder (FASD) Program
Autism Spectrum Diagnostic Assessment – MD/NP referral required	SmartStart Hub (please see website for details)
Paediatrics (developmental and physical needs only) - MD/NP referral re	quired

AUTISM SPECTRUM DISORDER HUB

REFERRAL FOR PAEDIATRICIANS	Treatment
Child's Name:	2 Quinte Health
DOB: dd/mmm/yyyy	

- Complete all fields of the referral form • If consult notes provide information requested in the "Areas of Concern" section, these may be attached • instead; however, MUST contain clinical observations from the referral source that support the need for assessment
 - Attach any required/completed reports, notes, or assessments, etc. •
 - Call 613-969-7400 x2264 for referral related inquiries •
 - Send referral using one of the following methods •
 - Mail to above address •
 - Fax to 613-968-9154

Secure upload with Sync.com (for details consult <u>quintectc.com</u>)
Client Identification
Name Date of Birth
Reason for Referral
What is your specific (diagnostic) question or primary reason for referral?
I am requesting a second opinion. An ASD diagnosis was confirmed / ruled out at (specify age)
If requesting re-evaluation, please explain reason for request (attach any current documentation, assessments, tests, etc. that now supports/rules out an ASD diagnosis)
Areas of Concern
A. Social, Communication and Interaction Skills (MUST present with all 3)
Social-emotional reciprocity – (eg. Limited initiation of social interaction, reduced sharing of emotions/affects, poor social imitations, etc.)
Provide example(s) or see consult notes attached
Non-verbal communication – (eg. Poor use/understanding of gestures, impaired eye contact, poor use/understanding of affect, etc.)
Provide example(s) or see consult notes attached
Development of relationships with peers of the same developmental level – (eg. Lack of interest in peers, limited sharing of imaginary play, difficulties making friends, etc.)
Provide example(s) or see consult notes attached

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AUTISM SPECTRUM DISORDER HUB

REFERRAL FOR PAEDIATRICIANS

Child's Name:

DOB: dd/mmm/yyyy

Areas of C	oncern – Continued	
B. Restric	cted, Repetitive Behaviours, Interests/Act	tivities (Check ()) areas of concern, MUST present with 2)
	ereotyped/repetitive speech, motor moven calizations, finger/arm movements, abnormal	nents, or use of objects – (eg. Echolalia, repetitive I posture, etc.)
	utines/rituals/resistance to change – (eg. non-verbal rituals/compulsions, etc.)	Strict adherence to specific routines, rigid thinking, verbal
	eoccupation/intense interests – (eg. Intens usual objects/topics, strong attachment to un	se interests in certain objects/topics, intense interest in nusual objects)
Ser	nsory Responses – (eg. Hyper or hypo read	ctivity to sensory input, unusual sensory interest)
Provide exa	amples of any applicable behaviours or	see consult notes/reports attached
C. Additio	onal concerns noted from parents/caregiv	vers (Check (🖍 all that apply)
Los	ss of skills	Safety concerns
٨٥	viet	Lhun ara ativity (Impulaivity
AD	kiety	Hyperactivity/Impulsivity
	f-injurious behaviours	Tantrums/aggression/negative/disruptive behaviour
Sel	-	
Sel Relevant M	f-injurious behaviours	
Sel Relevant M	f-injurious behaviours	
Sel Relevant M List any oth	f-injurious behaviours	Tantrums/aggression/negative/disruptive behaviour
Sel Relevant M List any oth	f-injurious behaviours Iedical Information er confirmed diagnoses	Tantrums/aggression/negative/disruptive behaviour
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Sel Relevant M List any oth Relevant m	f-injurious behaviours ledical Information er confirmed diagnoses edical history and physical examination findin	Tantrums/aggression/negative/disruptive behaviour
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Sel Relevant M List any oth Relevant m Please list a	f-injurious behaviours ledical Information er confirmed diagnoses edical history and physical examination findin	Tantrums/aggression/negative/disruptive behaviour
Sel Relevant M List any oth Relevant m Please list a Allergies Medications	f-injurious behaviours ledical Information er confirmed diagnoses edical history and physical examination findin any other referrals that have been made for t s – include alternative treatments,	Tantrums/aggression/negative/disruptive behaviour
Sel Relevant M List any oth Relevant m Please list a Allergies Medications	f-injurious behaviours ledical Information er confirmed diagnoses edical history and physical examination findin any other referrals that have been made for t s – include alternative treatments,	Tantrums/aggression/negative/disruptive behaviour ings this child List imaging, lab work, tests and allied health assessments

Please attach all pertinent consult notes/reports

Children's Treatment

붙 Quinte Health

Centre